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Minutes

Council on Academic Affairs

1989

February 23, 1989

Council on Academic Affairs

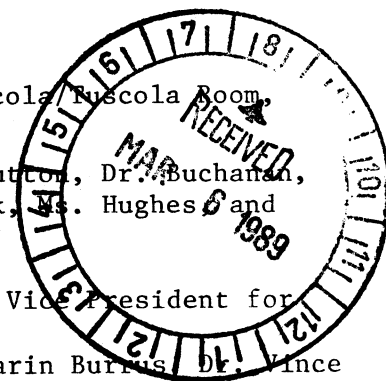
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MINUTES OF THE COUNCIL ON ACADEMIC AFFAIRS
February 23, 1989



The meeting was held at 2:00 p.m. on February 23, 1989, in the Arcola/Ruscola Room, MLK Union.

Members present: Dr. Bates, Dr. Downs, Dr. Felstehausen, Dr. Sutton, Dr. Buchanan, Dr. McGown, Dr. Weidner, Dr. Nilsen, Dr. Shank, Ms. Hughes and Mr. Moushon.
Members absent: Ms. Durham and Vice President Kindrick.
Staff present: Mrs. Schaeffer and Dr. Whitley, Office of the Vice President for Academic Affairs.
Visitors: Dean Jon Laible, Dr. Kandy Baumgardner, Ms. Karin Burris, Dr. Vince Gutowski, Dr. Peter R. Leigh, Dr. Jeanne Simpson, Dr. Kathy Doyle, Dr. Gary Foster, Ms. Janet Holley, Dr. John Messer, Dean Ted Ivarie, and Mr. James K. Johnson.

I. Minutes:

1. The Minutes of February 9, 1989, were approved as published.

II. Communications:

1. College of Liberal Arts & Sciences Curriculum Committee Minutes, 2/3/89.
2. College of HPER Curriculum Committee Minutes, 2/13/89.
3. Council on Graduate Studies Minutes, 2/7/89.
4. College of Fine Arts Academic Waiver Report, 2/9/89.
5. Memo from Lewis Coon, Mathematics department, noting the fact that the calendar for Fall Semester 1989 includes only forty-two days for meeting MWF classes and requesting that the calendar be modified to include additional class days.
6. Memo from the Faculty Senate (Anthony Schaeffer & Evelyn Goodrick) requesting verification of information on the CAA for the faculty elections, April 5 & 6. Included was a request for a question for CAA candidates to answer.
7. College of Education Curriculum Committee Minutes, 2/15/89.
8. Memo from James Tidwell, Journalism, regarding the proposed minor in pre-law studies.
9. Minutes of the Council on Teacher Education, 2/14/89.
10. Minutes of the College of Applied Sciences, 2/7/89.
11. Copy of EIU's BOG Annual Academic Program Review, 1988-89, from Vice President Kindrick to Dr. Robert Pringle noting that the recommendations are consistent and identical with those of the CAA.
12. Memo from Al Joyner, MGT/MAR, regarding the proposed minor in pre-law studies.

III. New Course Proposal, MUS 2581, Jazz History, (89-4).

Dr. Sutton moved and Dr. Downs seconded the motion to approve the proposal. Voting will be later.

IV. New Course Proposal, TED 1101, Introduction to Robotics, (89-5).

Dr. McGown moved and Dr. Buchanan seconded the motion to approve the proposal. Voting will be later.

V. New Course Proposal, TED 3103, Robots and Control Systems, (89-6).

Dr. Downs moved and Dr. Buchanan seconded the motion to approve the proposal. Voting will be later.

VI. Interdisciplinary Minor in Pre-Law Studies 89-2R.

Dr. Peter R. Leigh and Dean Jon Laible presented the revised proposal. The motion passed unanimously.

This action approves the following to become effective.

*Interdisciplinary Minor in Pre-Law Studies (21-22 semester hours)

*Required Courses (15-16 semester hours)

| | | |
|-----------------|--------------------------|-------|
| English 3001 | Advanced Composition | 3-0-3 |
| Philosophy 1900 | Logic | 3-0-3 |
| History 2010 | American History to 1877 | 3-0-3 |

One of these 2 case-oriented courses:

| | | |
|-----------------|---|-------|
| Management 2750 | Legal/Social Environment of Business | 3-0-3 |
|-----------------|---|-------|

OR

| | | |
|-----------------|-------------------|-------|
| Journalism 4101 | Communication Law | 3-0-3 |
|-----------------|-------------------|-------|

One of these public law, case-oriented courses: (3-4 semester hours)

| | | |
|----------------|-----------------------------------|-------|
| Pol. Sci. 3513 | Politics and the Legal Process | 3-0-3 |
|----------------|-----------------------------------|-------|

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|----------------|--------------|-------|
| Pol. Sci. 3523 | Criminal Law | 3-0-3 |
|----------------|--------------|-------|

| | | |
|----------------|-------------------|-------|
| Pol. Sci. 3533 | Civil Proceedings | 3-0-3 |
|----------------|-------------------|-------|

| | | |
|----------------|-----------------------------|-------|
| Pol. Sci. 4774 | American Constitutional Law | 4-0-4 |
|----------------|-----------------------------|-------|

| | | |
|----------------|--|-------|
| Pol. Sci. 4853 | Contemporary Constitutional Development | 3-0-3 |
|----------------|--|-------|

*Elective Courses: (6 semester hours) Any 2 courses from the following list;
only one course may be double-counted for any other major or minor.

| | | |
|----------------|---------------------------|-------|
| Economics 2801 | Principles of Economics I | 3-0-3 |
|----------------|---------------------------|-------|

| | | |
|--------------|-------------------------|-------|
| English 4760 | Writing for Professions | 3-0-3 |
|--------------|-------------------------|-------|

| | | |
|--------------|---------------------------------------|-------|
| History 4904 | The American Revolution, 1763-1789 | 3-0-3 |
|--------------|---------------------------------------|-------|

| | | |
|--------------|--|-------|
| History 4910 | The Foundation of the American Constitutional & Political System | 3-0-3 |
|--------------|--|-------|

| | | |
|----------------|-----------------|-------|
| Sociology 2720 | Social Problems | 3-0-3 |
|----------------|-----------------|-------|

| | | |
|-------------|------------|-------|
| Speech 2300 | Persuasion | 3-0-3 |
|-------------|------------|-------|

| | | |
|-------------|--------------------------|-------|
| Speech 2340 | Reasoning on Controversy | 3-0-3 |
|-------------|--------------------------|-------|

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|----------------|------------------------|-------|
| Pol. Sci. 1103 | American National Govt | 3-0-3 |
|----------------|------------------------|-------|

| | | |
|----------------|----------------------|-------|
| Pol. Sci. 2603 | State and Local Govt | 3-0-3 |
|----------------|----------------------|-------|

VII. Proposal to Accept Description of General Education with Definition, Purpose and Objectives, pp 23-24, SUE Report, (89-3).

A. Dr. Shank moved and Mr. Moushon seconded the motion to amend page 24 to combine items 4 and 6 and to add the concept of wellness as drafted.

The motion failed with a vote as follows:

Yes: Dr. Buchanan, Dr. Downs, Dr. Shank.

No: Dr. Bates, Dr. Felstehausen, Dr. McGown, Dr. Nilsen, Dr. Sutton, Dr. Weidner, Ms. Hughes, Mr. Moushon.

B. Dr. Sutton moved and Dr. Bates seconded the motion to amend page 24, Item 6. The motion passed unanimously.

6. Social responsibility: learning to relate meaningfully to others; assessing the impact of prejudices on attitudes and behaviors; developing the capacity to make informed, responsible individual and social judgements; recognizing and accepting the privileges and responsibilities of democratic citizenship; and understanding the contributions of physical, social, intellectual, and emotional well being and sense of self to quality of community life.

C. Proposal to Accept Description of General Education with Definition, Purpose and Objectives, pp. 23-24, SUE Report, (89-3), passed with a vote as follows:

Yes: Dr. Bates, Dr. Buchanan, Dr. Downs, Dr. Felstehausen, Dr. McGown, Dr. Nilsen, Dr. Sutton, Dr. Weidner, Ms. Hughes, Mr. Moushon.

No: Dr. Shank.

Dr. Shank's reason for voting "no." "I have very real philosophical concerns with this definition of General Education. My concern lies not in what is said in the definition but rather in what is not said. General Education provides the breadth and broadness to undergraduate programs; the concept of breadth, of broadening, is not addressed. In addition, the 'traits and

abilities' as written are riddled with ambiguity; General Education should be based on carefully developed objectives. The definition and 'traits and abilities' as approved by CAA, in my opinion, will not provide the essential well-defined framework necessary to determine the nature or composition of the General Education component of Eastern's undergraduate program."

The following is the amended text as approved:

We define General Education specifically as that part of the university educational experience that provides students with intellectual, aesthetic, and cultural foundations essential to their development as productive citizens and leaders in a democratic society.

The purpose of General Education is to develop the ability to listen and read critically; to inquire, analyze and think independently; and to communicate clearly and effectively. General education provides individuals with a body of knowledge with which they can make informed decisions; come to respect the diversity in human values as well as the dignity and responsibility of the individual; understand western culture and explore the diversity of cultural perspectives. Individuals, through General Education, should experience and appreciate the variety of ways of knowing. Above all, General Education should foster the desire for lifelong learning.

The specific objectives of the General Education program are to develop the following nine traits and abilities:

1. Literacy: listening and reading with comprehension; writing and speaking in standard English
2. Reasoning ability: logical, critical, independent thinking and inquiry; evaluation and processing of oral, written and visual information; decision making; recognition of relationships, of similarities and differences
3. Quantitative analysis: understanding numerical, graphical, and statistical data; recognizing the use and misuse of data; developing sufficient skills to analyze, manipulate, and interpret data
4. Historical consciousness: comprehension of those forces and events that have shaped our nation and the world
5. Scientific awareness: understanding the nature and methods of science, its reliability and its limitations; demystification of science and technology; economic, social, political, and ethical implications of science and technology; learning how to deal with dilemmas that science and technology create
6. Social responsibility: learning to relate meaningfully to others; assessing the impact of prejudices on attitudes and behaviors; developing the capacity to make informed, responsible individual and social judgements; recognizing and accepting the privileges and responsibilities of democratic citizenship; and understanding the contributions of physical, social, intellectual, and emotional well being and sense of self to quality of community life.
7. Aesthetic literacy: an awareness, appreciation, and understanding of the contributions of the arts to past and present cultures
8. Multicultural awareness: an understanding of the diversity of cultures and experiences that characterize the western and non-western worlds and the many forms of expression of that diversity.
9. Intellectual curiosity: appreciation of knowledge for its own sake; development of interest in intellectual and aesthetic matters sufficient to motivate continuant self-directed learning.

- D. The Council discussed the phrase "integrated core." Some of the members of the Committee on Language, General Education and the Major, discussed their interpretation of "integrated core." They also explained how they developed their final report. Dean Laible stated that what the Council is discussing now is one of the most critical areas in the report. Dean Ivarie stated that he understood one of the purposes of the revision of General Education was to create something new and different. The discussion of the components of an integrated core therefore is of primary importance. The time frame for change was discussed by the Council.

The Council will now begin discussion on the language which will be used to translate each of the objectives into the traits which will be used to develop and identify the kinds of courses which may be used to compose an integrated area. Material from pages 20 to 32 from the Study of Undergraduate Education will serve as a starting point for these discussions. It is expected that this process will require several meetings, and a specific schedule for the discussion of certain specific objectives will be published later. Interested individuals are urged to contribute to these discussions.

The meeting adjourned at 3:58.

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ANNOUNCEMENT OF MEETING

March 2, 1989

Arcola/Tuscola Room, MLK Union

Agenda:

- *88-99 Undergraduate Education Study of Eastern Illinois University.
- *89-4 New Course Proposal, MUS 2581, Jazz History.
- *89-5 New Course Proposal, TED 1101, Introduction to Robotics.
- *89-6 New Course Proposal, TED 3103, Robots and Control Systems.

* Motion on floor.